



Call for Papers

2016 Education Issue of the journal *Zebrafish*

Education Editors: *Lara Hutson and Jennifer Liang*

Guest Editors: *Michael Pickart and Chris Pierret*

Zebrafish, a MEDLINE journal, will be publishing a special **EDUCATION ISSUE** in the summer of 2016.

We invite manuscript submissions in the following categories:

(1) Papers describing assessment and teaching tools or curricular and program design used to increase the impact of zebrafish on science education and student mastery of specific learning goals. For manuscripts describing work at the K-16 level, please describe the specific learning objectives of the project. Manuscripts in this category should generally follow the organizational scheme described under Author Information for the journal, though authors may choose to combine the Results and Discussion sections. The Results section should include results of laboratory experiments as well as formal and/or informal assessment of student learning. The goal of this special issue is to make innovative methods of science education reform as widely available as possible and to provide a venue for sharing successful teaching strategies and tools of assessment. We therefore appreciate inclusion of detailed laboratory protocols. If authors wish to submit detailed protocols, instructor manuals, or other related information, please include these as Supplemental Data.

(2) Scientific papers by K-16 students on their original research. Manuscripts in this category should follow the organizational scheme described in Author Information. In addition, they should include an "Author Contributions" section that gives a short biography of each author. This description should include their science and educational background and contributions to the manuscript. Editors and reviewers will take the level of education of the submitting authors into consideration during the review process. With regard to younger student scientist contributors, the format and language should be appropriate to the developmental writing level of the author(s). Our review team will work with student teams (and teachers) to polish interesting and/or novel student-driven, scientific work.

- **Submission deadline: November 1, 2015.** Please indicate that your paper is for the **Education Issue**.
- [Submit your manuscript](#). Specific guidelines for manuscripts can be found through the [Authors Instructions](#) link.
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